

# Invitation to L<sup>A</sup>T<sub>E</sub>X Beamer

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2009년 12월 16일

TEX

TEX

TEX

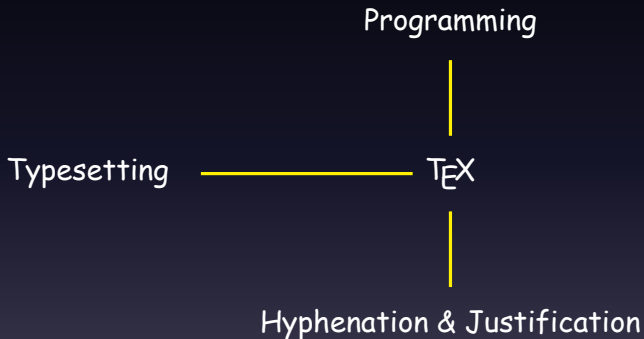
Programming

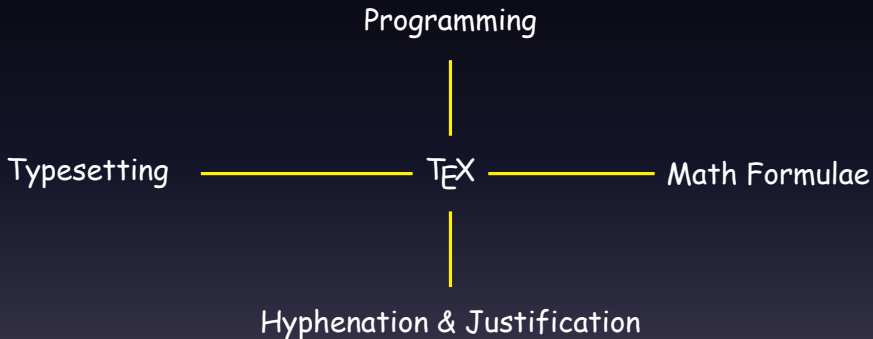


TEX

# TEX







TEX

TEX



It's possible to control the length of lines in a much more general way, if simple changes to `\leftskip` and `\rightskip` aren't flexible enough for your purposes. For example, a semicircular hole has been cut out of the present paragraph, in order to make room for a circular illustration that contains some of Galileo's immortal words about circles; all of the line breaks in this paragraph and in the circular quotation were found by TeX's line-breaking algorithm. You can specify an essentially arbitrary paragraph shape by saying `\parshape=(number)`, where the (number) is a positive integer  $n$ , followed by  $2n$  (dimen) specifications. In general, `'\parshape=n i_1 l_1 i_2 l_2 \dots i_n l_n'` specifies a paragraph whose first  $n$  lines will have lengths  $l_1, l_2, \dots, l_n$ , respectively, and they will be indented from the left margin by the respective amounts  $i_1, i_2, \dots, i_n$ . If the paragraph has fewer than  $n$  lines, the additional specifications will be ignored; if it has more than  $n$  lines, the specifications for line  $n$  will be repeated ad infinitum. You can cancel the effect of a previously specified `\parshape` by saying `'\parshape=0'`.

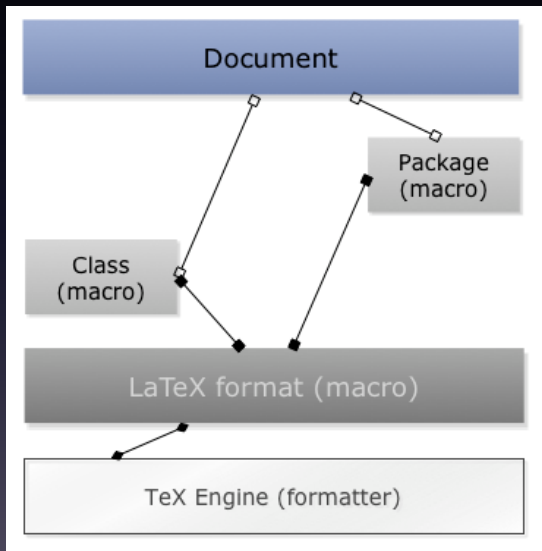
The area of a circle is a mean proportional between any two regular and similar polygons of which one circumscribes it and the other is isoperimetric with it. In addition, the area of the circle is less than that of any circumscribed polygon and greater than that of any isoperimetric polygon. And further, of these circumscribed polygons, the one that has the greater number of sides has a smaller area than the one that has a lesser number; but, on the other hand, the isoperimetric polygon that has the greater number of sides is the larger.  
[Galileo, 1638]

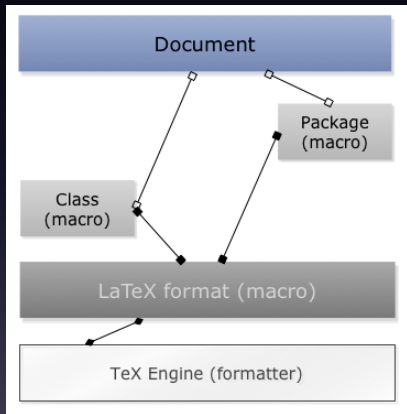


```
6034 -54.08\varunit 108.17\varunit
6035 -51.70\varunit 103.40\varunit
6036 -48.47\varunit 96.93\varunit
6037 -44.19\varunit 88.39\varunit
6038 -38.54\varunit 77.07\varunit
6039 -30.74\varunit 61.48\varunit
6040 -18.25\varunit 36.50\varunit
6041 \fiverm
6042 \frenchspacing
6043 \noindent
6044 \hbadness 6000
6045 \tolerance 9999
6046 \pretolerance 0
6047 \hyphenation{iso-peri-met-ric}
6048 The area of a circle is a mean proportional
6049 between any two regular and similar polygons of which one
6050 circumscribes it and the other is isoperimetric with it.
6051 In addition, the area of the circle is less than that of any
6052 circumscribed polygon and greater than that of any
```

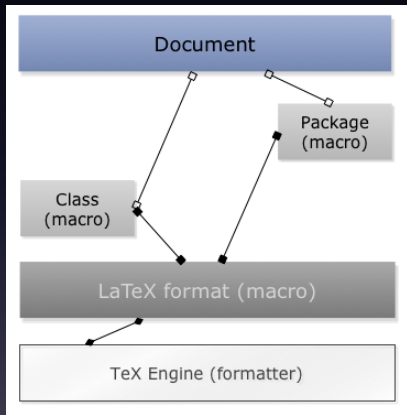
L<sup>A</sup>T<sub>E</sub>X

L<sup>A</sup>T<sub>E</sub>X

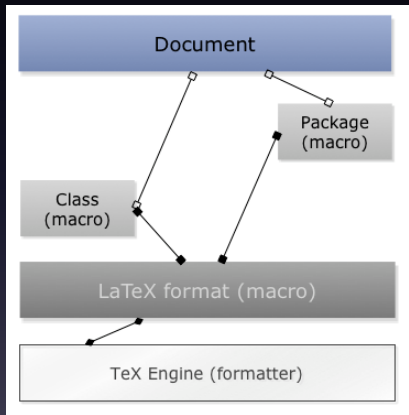




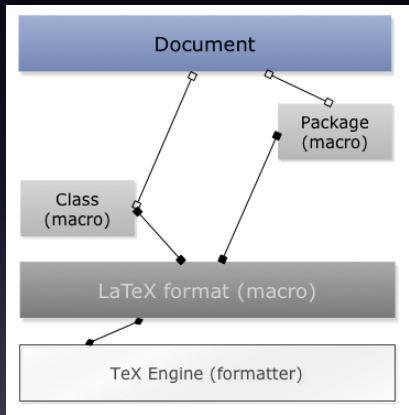
- 탁월한 텍스트 처리능력



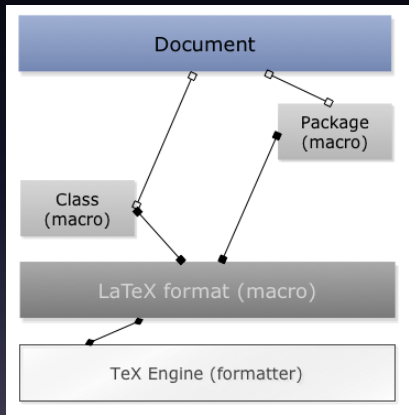
- 탁월한 텍스트 처리능력
- 탁월한 수식 처리능력



- 탁월한 텍스트 처리능력
- 탁월한 수식 처리능력
- **Mark-up** 문서 작성 방식



- 탁월한 텍스트 처리능력
- 탁월한 수식 처리능력
- **Mark-up** 문서 작성 방식
- 구조화 문서 작성
- 프로그램 가능한 문서 작성



- 탁월한 텍스트 처리능력
- 탁월한 수식 처리능력
- **Mark-up** 문서 작성 방식
- 구조화 문서 작성
- 프로그램 가능한 문서 작성
- 수많은 솔루션



# L<sup>A</sup>T<sub>E</sub>X 텍스트 처리 능력

# L<sup>A</sup>T<sub>E</sub>X 텍스트 처리 능력

## Examples

춘향(春香)이가 분부(分付) 듣고 전일(前日) 분(憤)이 또 났구나.  
정신(精神)을 가다듬어 자상(仔詳)히 아뢰는데, "소인(小人)의 천  
(賤)한 신세(身世) 기생(妓生)의 자식(子息)이나, 대비(代婢) 넣어  
속신(贖身)하여 기안(妓案)탁명(塚名) 한 일 없고, 여염(閨閭) 생장  
(生長)하옵더니 ...

# L<sup>A</sup>T<sub>E</sub>X 수식 처리 능력

$$B(r, \phi, \lambda) = \frac{\mu}{r} \left[ \sum_{n=2}^{\infty} \left( \left( \frac{R_e}{r} \right)^n J_n P_n(s\phi) + \sum_{m=1}^n \left( \frac{R_e}{r} \right)^n (C_{nm} \cos m\lambda + S_{nm} \sin m\lambda) P_{nm}(s\phi) \right) \right]$$

# L<sup>A</sup>T<sub>E</sub>X Mark-up

```
<!DOCTYPE html PUBLIC "-//W3C//DTD XHTML 1.0 Strict//EN"
    "http://www.w3.org/TR/xhtml1/DTD/xhtml1-strict.dtd">
<html xmlns="http://www.w3.org/1999/xhtml" xml:lang="en" lang="
<head>
    <title>XHTML Example</title>
</head>
<body>
    <p>This is tiny example of an XHTML usage.</p>
</body>
</html>
```

# L<sup>A</sup>T<sub>E</sub>X Mark-up

```
\documentclass{article}
\begin{document}
\title{\LaTeX\ Example}
\maketitle
```

This is tiny example of `\LaTeXe\` usage.

```
\end{document}
```

# L<sup>A</sup>T<sub>E</sub>X 구조화 문서

## 1 문서의 섹셔닝

# L<sup>A</sup>T<sub>E</sub>X 구조화 문서

- 1 문서의 섹셔닝
- 2 상호참조와 인용의 자동화

# L<sup>A</sup>T<sub>E</sub>X 구조화 문서

- 1 문서의 섹셔닝
- 2 상호참조와 인용의 자동화
- 3 문서의 논리적 일관성의 유지



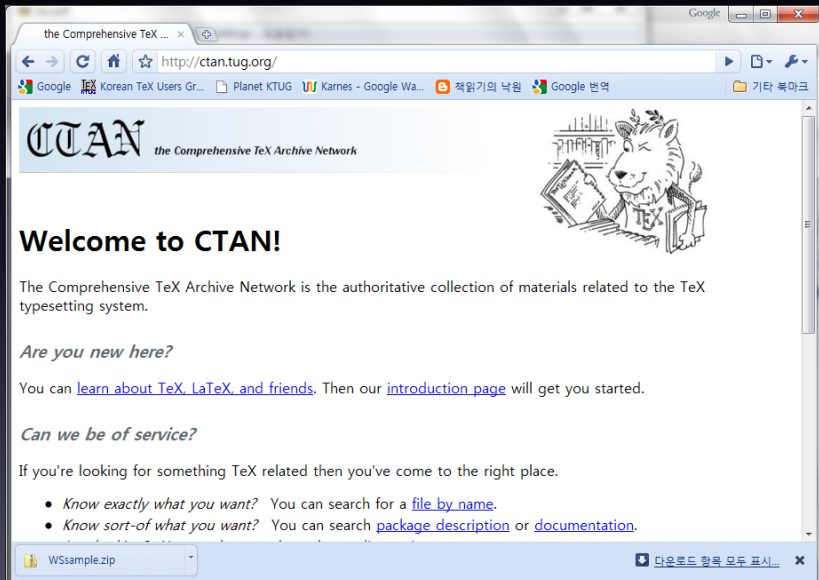
# L<sup>A</sup>T<sub>E</sub>X 구조화 문서

- 1 문서의 섹셔닝
- 2 상호참조와 인용의 자동화
- 3 문서의 논리적 일관성의 유지
- 4 내용과 형식의 분리

# L<sup>A</sup>T<sub>E</sub>X 프로그래밍

```
48 \def\CalculateFromHereToBottom{%
49   \stepcounter{@@yps}
50   \zsavepos{\thepage:\the@@yps}
51   \setlength{\tmpdima}{\zposy{\thepage:\the@@yps} sp}
52   \advance\tmpdima by-\remfoot
53   \divide\tmpdima by 100\multiply\tmpdima by100
54   \divide\tmpdima by20
55   \setcounter{repcnt}{\tmpdima / 65536}
56   \ifnum\therepcnt<6\addtocounter{repcnt}{-1}\fi
57 }
58 \makeatother
```

# L<sup>A</sup>T<sub>E</sub>X 솔루션






The screenshot shows a web browser window displaying the CTAN website. The browser's address bar shows the URL `http://ctan.tug.org/`. The page header features the CTAN logo and the tagline "the Comprehensive TeX Archive Network". To the right of the header is a cartoon illustration of a tiger sitting at a desk, reading a book and typing on a keyboard. The main content of the page includes a large heading "Welcome to CTAN!", a paragraph describing the network as the authoritative collection of TeX materials, and a section titled "Are you new here?" with links to learn about TeX and an introduction page. Another section titled "Can we be of service?" provides search tips for users.


the Comprehensive TeX ... x

Google

← → ↻ 🏠 ☆ `http://ctan.tug.org/`

Google  Korean TeX Users Gr... Planet KTUG  Karnes - Google Wa...  책읽기의 낙원 Google 번역 기타 북마크

**CTAN** the Comprehensive TeX Archive Network



## Welcome to CTAN!

The Comprehensive TeX Archive Network is the authoritative collection of materials related to the TeX typesetting system.

*Are you new here?*

You can [learn about TeX, LaTeX, and friends](#). Then our [introduction page](#) will get you started.

*Can we be of service?*

If you're looking for something TeX related then you've come to the right place.

- *Know exactly what you want?* You can search for a [file by name](#).
- *Know sort-of what you want?* You can search [package description](#) or [documentation](#).

WSsample.zip

다운로드 항목 모두 표시...

Let's just do it! (실습 1)

http:

//people.ktug.or.kr/~karnes/KC2009-dev/

# Beamer

TEXT

# Beamer

Beamer!

TEX!

# Beamer

Beamer!

TEX!



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amer L<sup>A</sup>T<sub>E</sub>X!

# Beamer

Beamer!

Beamer  $\text{\LaTeX}$ !

# Beamer

Beamer!

Beamer  $\LaTeX$ !

# Beamer

Beamer!

er Beamer L<sup>A</sup>T<sub>E</sub>X!

# Beamer

Beamer!

mer Beamer  $\LaTeX$ !

# Beamer

Beamer!

Beamer Beamer L<sup>A</sup>T<sub>E</sub>X!

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# Beamer

Beamer!

Beamer Beamer L<sup>A</sup>T<sub>E</sub>X!

# Beamer

Beamer!

Beamer Beamer L<sup>A</sup>T<sub>E</sub>X!

## PDF Presentation

## PDF Presentation

not PowerPoint

## L<sup>A</sup>T<sub>E</sub>X Class

# Beamer

L<sup>A</sup>T<sub>E</sub>X Class

PDF Presentation

# Beamer



# Beamer

L<sup>A</sup>T<sub>E</sub>X Class

PDF Presentation

```
graph TD; A[LATEX Class] --- B[Beamer]; C[PDF Presentation] --- B;
```

Beamer

# Apologetics

## 1 아름답고 표준적인 수식

# Apologetics

- 1 아름답고 표준적인 수식
- 2 PDF의 간편함과 강력함

# Apologetics

- 1 아름답고 표준적인 수식
- 2 PDF의 간편함과 강력함
- 3 자유

# Apologetics

- 1 아름답고 표준적인 수식
- 2 PDF의 간편함과 강력함
- 3 자유
- 4 Simplicity and Robustness

# Apologetics

- 1 아름답고 표준적인 수식
- 2 PDF의 간편함과 강력함
- 3 자유
- 4 Simplicity and Robustness

# Apologetics II

PPT

Beamer

# Apologetics II

	PPT	Beamer
초급자에게	쉽다	어렵다



# Apologetics II

	PPT	Beamer
초급자에게	쉽다	어렵다
중급자에게	재미있다	재미있다

# Apologetics II

	PPT	Beamer
초급자에게	쉽다	어렵다
중급자에게	재미있다	재미있다
고급자에게	짜증스럽다	더 재미있다

# Apologetics II

	PPT	Beamer
초급자에게	쉽다	어렵다
중급자에게	재미있다	재미있다
고급자에게	짜증스럽다	더 재미있다
사용 용도	효과의 화려함	내용의 견고함

# Apologetics II

	PPT	Beamer
초급자에게	쉽다	어렵다
중급자에게	재미있다	재미있다
고급자에게	짜증스럽다	더 재미있다
사용 용도	효과의 화려함	내용의 견고함
이용 빈도	이따금 발표	규칙적으로 자주

# Apologetics II

	PPT	Beamer
초급자에게	쉽다	어렵다
중급자에게	재미있다	재미있다
고급자에게	짜증스럽다	더 재미있다
사용 용도	효과의 화려함	내용의 견고함
이용 빈도	이따금 발표	규칙적으로 자주
기반	MS Office (상용)	$\LaTeX$ (자유)

# Apologetics II

	PPT	Beamer
초급자에게	쉽다	어렵다
중급자에게	재미있다	재미있다
고급자에게	짜증스럽다	더 재미있다
사용 용도	효과의 화려함	내용의 견고함
이용 빈도	이따금 발표	규칙적으로 자주
기반	MS Office (상용)	$\LaTeX$ (자유)

Let's Start Beamer! (실습 2)

# frame environment

```
\begin{frame}  
  \frametitle{Frame Title}  
  %% here come your contents of the frame  
\end{frame}
```



# Sectioning

```
%% outside of frame environment  
\section{My Section Title}
```

# Predefined Framed Text

```
%% theorem, definition, corollary, examples
\begin{theorem}{First Theorem}
Beamer is excellent
\end{theorem}
```

# Predefined Framed Text

Theorem

First Theorem Beamer is excellent

# Columns

```
\begin{columns}
\begin{column}[pos]{width}
... contents ...
\end{column}
\begin{column}[pos]{width}
... contents ...
\end{column}
\end{columns}
```

# Overlays : Stepwise

```
\begin{itemize}
\pause \item Every thing
\pause \item that has
\pause \item beginning
\pause \item has end.
\end{itemize}
```

# Overlays : Stepwise

# Overlays : Stepwise

- Every thing

# Overlays : Stepwise

- Every thing
- that has



# Overlays : Stepwise

- Every thing
- that has
- beginning

# Overlays : Stepwise

- Every thing
- that has
- beginning
- has end.

# Overlays : onslide method

```
\rowcolors[1]{1}{blue!20}{blue!10}
\begin{tabular}{l!{\vrule}c<{\onslide<2->}c<{\onslide<3->}%
c<{\onslide<4->}c<{\onslide}c}
Class & A & B & C & D \\
X & 1 & 2 & 3 & 4 \\
Y & 3 & 4 & 5 & 6 \\
Z & 5 & 6 & 7 & 8
\end{tabular}
```

# Overlays : onslide method

Class	A
X	1
Y	3
Z	5

# Overlays : onslide method

Class	A	B
X	1	2
Y	3	4
Z	5	6

# Overlays : onslide method

Class	A	B	C
X	1	2	3
Y	3	4	5
Z	5	6	7

# Overlays : onslide method

Class	A	B	C	D
X	1	2	3	4
Y	3	4	5	6
Z	5	6	7	8

# Overlays : overlay counter

```
\begin{itemize}
\item<1-> Every thing
\item<3-4> that has
\item<4> beginning
\item<2-5> has end.
\end{itemize}
```



# Overlays : overlay counter

- Every thing

# Overlays : overlay counter

- Every thing
- has end.

# Overlays : overlay counter

- Every thing
- that has
- has end.

# Overlays : overlay counter

- Every thing
- that has
- beginning
- has end.

# Overlays : overlay counter

- Every thing
- has end.

# Multimedia

```
\usepackage{multimedia} %% preamble
```

```
\sound[autostart,samplingrate=705000,bitspersample=16,  
channels=2]{Example}{notify.wav}
```

```
\movie[options]{poster}{file_name} % avi, mpg
```

```
\animate<2-10>
```

```
\multiinclude[start=1]{animation}
```

# pgf animation

# Animation



# Themes

THEMES